

Lifelong Loan Entitlement – SLC Update

Derek Ross

Executive Director: HE & FE Reform

The introduction of LLE in 2025 and its future success in meeting the policy intent is owned by DfE, but relies on contributions from multiple stakeholders. The key elements of the changes and responsibility for delivery are outlined here:

Policy Infrastructure LLE policy framework and the legislation that allows it to be delivered, including: **OWNS: Consultation & Response** OWNS: Policy Framework and Equality Impact Assessment **DfE OWNS: Regulations** OWNS: Sector engagement on policy framework OWNS: Engagement with other domiciles

Student Finance Infrastructure

In line with Framework Agreement, provide the student finance elements of service including:

SLC

OWNS: Apply, assess, pay services (including IaG) OWNS: Interfaces wth providers for TFL payments OWNS: Interfaces with providers for course records

OWNS: Customer servicing

OWNS: Account record keeping

OWNS: Operational and financial reporting

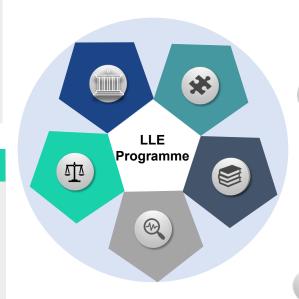
OWNS: Ongoing maintenance and support of technology

OWNS: Non functional requirements around Fraud,

Security, Accessibility, GDPR etc

JOINTLY OWNS: Repayment infrastructure with HMRC

(already in place)



Communications

Deliver the ambition of students adopting new study patterns post-18 study:

DfE

OWNS: Promotional campaigns to the public

OWNS: Engagement with local employers to understand

needs and economic drivers

OWNS: Determines and measures any targets INFLUENCES: Adoption of cultural change

INFLUENCES: Sector adoption of modular / stackable

courses

Course Design & Delivery

HE / FE **Providers**

Design, deliver and promote courses in a way that supports broader policy aspirations including:

OWNS: Design and deliver shorter courses of study OWNS: Link courses with recognised qualifications OWNS: Course recognition between providers

OWNS: Incremental stacking of qualifications gained

Course Directory Search & Learner Records

Gaps in the current operating model still to be addressed by DfE including:

TBC

OWNS: Research learning that can be funded by LLE

OWNS: Comparison facility on courses / modules

OWNS: Learning pathway planner

OWNS: Credit transfer information

OWNS: Repository for records of achievement, transcripts, qualifications and application related documents

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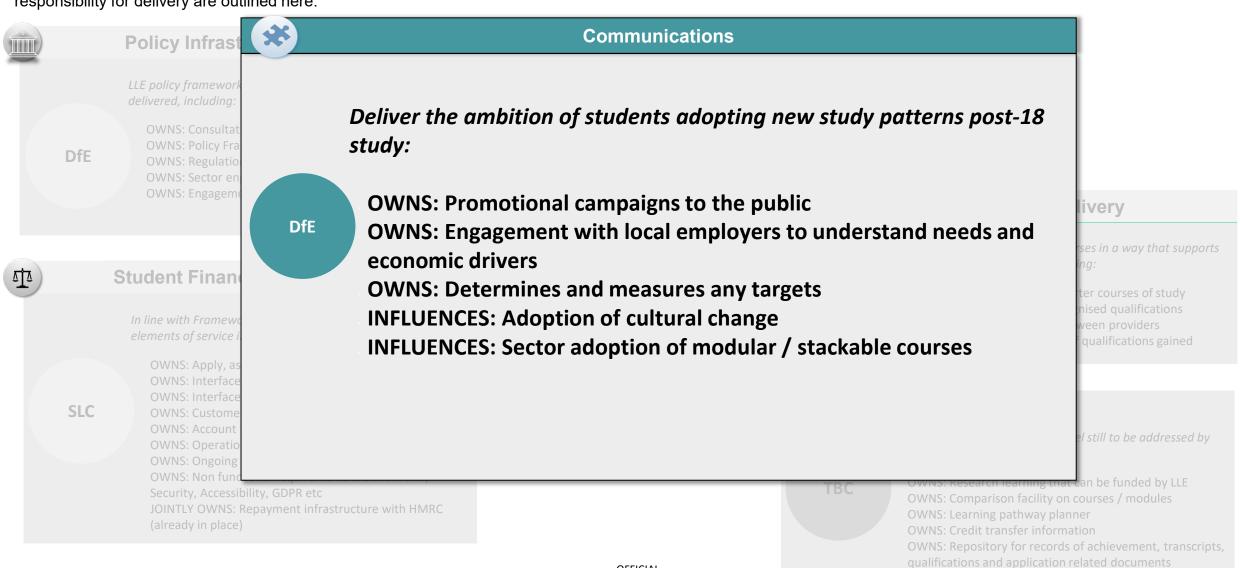
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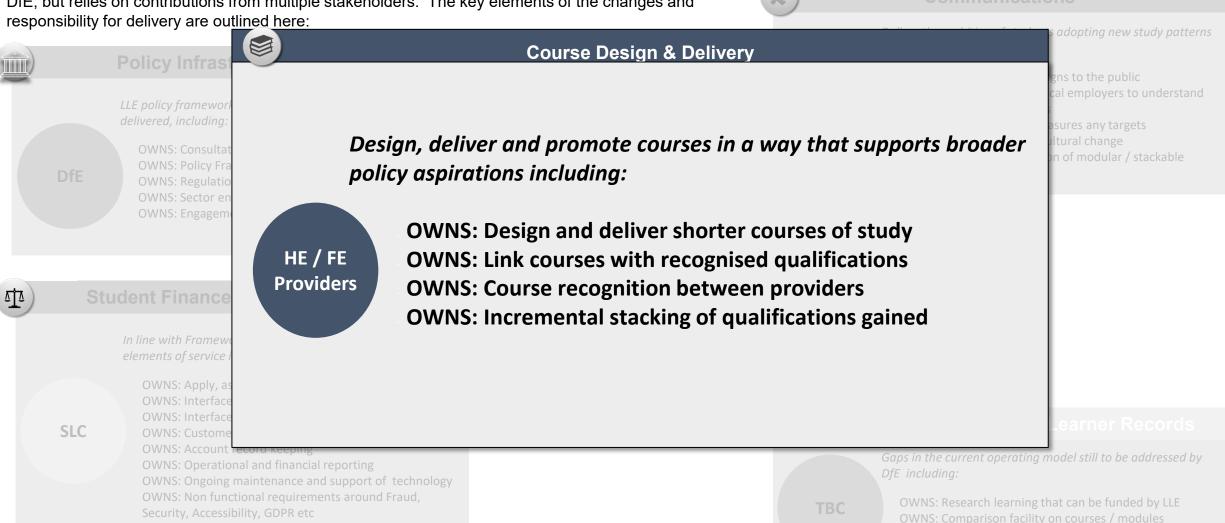
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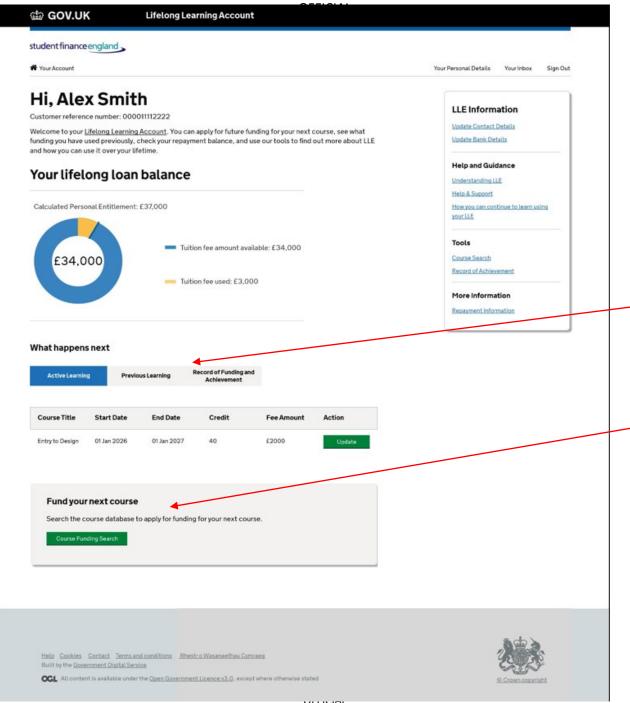
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Learner record

Course search



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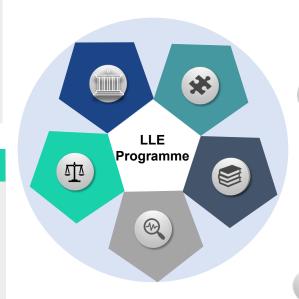
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